



Facilities and Services for Students with Disabilities 2015

Mr. John's School of Cosmetology, Esthetics and Nails is committed to providing qualified applicants with a disability an equal opportunity to access the benefits, rights and privileges of school services, programs and activities in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Students who believe they are in need of accommodations should contact the School Director.

Academic accommodations for students with disabilities are provided on a case-by-case basis. Mr. John's will engage in necessary efforts to assure accommodations are met throughout the schools application process including the enrollment placement test provided by Wonderlic, as well as after the enrollment. While accommodations may not alter the fundamental nature of the program in question, or impose an undue financial burden on the School, the School Director will otherwise work with a student to meet the student's needs.

Mr. John's will protect students' privacy rights by maintaining confidentiality during this process. Disability-related information will be shared only with the student's written permission.

Handicapped parking spaces are reserved for students, visitors, or employees who display an appropriate state-issued handicap placard or license plate.

Mr. John's is committed to assuring that students who meet the academic and technical requirements for admission to the School are not discriminated against and receive the accommodations required under Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990.

A person with a disability is an individual (1) with a physical or mental impairment that substantially limits one or more of the major life activities of the individual; (2) with a record of such an impairment; or (3) who is regarded as having such an impairment.

A "physical impairment" is defined as any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of several body systems.

A "mental impairment" is defined as any mental or psychological disorder, and includes mental illness and Specific Learning Disabilities.

Accommodations are necessary only when a student's disability impedes a specific academic task. Mr. John's will take necessary steps to assure that no otherwise qualified student who is disabled within the meaning of the relevant laws is denied the benefits of, or excluded from participation in Mr. John's education programs. As examples, Mr. John's will make academic accommodations that afford the student with a disability an equal opportunity to learn in both theory and in practical work, and to show what he or she has passed their tests.

Any otherwise qualified student seeking accommodation during the application process or after enrollment should request such accommodations before starting school or, if the need for the accommodation arises after enrollment, as soon as possible after discovering the need for accommodation. Accommodations should thereafter be requested on an annual or regular basis. The student should provide comprehensive and current written documentation of the disability and the need for the requested accommodation from competent independent authorities. Mr. John's may request supplemental information as necessary to determine reasonable and appropriate accommodations. The documentation should be submitted to the School Director. Final decisions concerning the appropriateness of the accommodations will be made by the School Director and/or the Educational Director. Students should provide faculty with this letter in order to assure accommodations in a timely manner.

If the request for academic accommodation is denied, students may appeal to the School Director. Appeals should be in writing and be submitted within one week of the denial of the request for reasonable accommodation.